

RESIDENT EDUCATOR: _____

MENTOR: _____

SCHOOL YEAR: _____

LEADERSHIP GROWTH PLAN

SELF-ASSESSMENT

Describe your current and/or past leadership experiences below.

<p>FORMALITY: Has your leadership experience been primarily formal or informal?</p>			
<p>FREQUENCY/DURATION: How often or how long have your experiences lasted?</p>			
<p>SETTING: What types of settings have you used to demonstrate leadership?</p>	<p>Small group School</p>	<p>Large group District</p>	<p>Team/Department Community</p>
<p>ROLES: Which leadership roles have you taken?</p>	<p>Resource Provider Classroom Supporter School Leader Learner</p>	<p>Instructional Specialist Learning Facilitator Data Coach</p>	<p>Curriculum Specialist Mentor Catalyst for Change</p>
<p>INITIATIVE: Who normally initiates your leadership? Do you volunteer or does someone usually ask?</p>			

What strengths in your leadership have helped you to be successful?

What areas for growth in your leadership have you noticed as a result of your leadership experiences?

APPLICATION

How can your leadership positively impact a problem you see or feel passionate about within your team, school, our district, or in the community?

PROBLEM:
Describe a problem you feel passionate about influencing for the positive.

LEADERSHIP SOLUTION:
How can you use your strengths to influence change?

LEADERSHIP FOCUS AREA(S)
How will your leadership develop as a result of this experience?

STRENGTHEN MY SKILLS	EXPAND MY SKILLS
Communication skills	Across new settings
Credibility	Across new roles
Productivity	Other: _____
Coaching Skills	
Collaboration	
Other: _____	

ACTION

What steps will you take to develop your leadership and use your skills to improve your team, school, district, or beyond?

PREPARING FOR OBSTACLES

CHANGE DYNAMICS

What potential resistance do you face when using your leadership skills to influence change?

What can you specifically do to boost receptivity to this change?

How can you apply the Golden Circle of Communication to inspire others to take action with you?

CONDITIONS THAT PROMOTE LEADERSHIP

Which of the 4 conditions that promote leadership are present in the setting of your leadership exploration? Check the conditions that are evident and provide examples for each.

Safe environment for risk-taking	Absence of the "Tall Poppy Syndrome"
Encouraging administrators	Opportunities to learn leadership skills

EXAMPLES:

Are any conditions that promote leadership missing in the setting of your exploration? What will you do to overcome those obstacles?

EVIDENCE OF GROWTH

TEACH LEADERSHIP STANDARDS

Which of the following standards will be addressed through your leadership exploration?

- Fostering a collaborative culture to support educator development and student learning
- Accessing and using research to improve practice and student learning
- Promoting professional learning for continuous improvement
- Facilitating improvements in instruction and student learning
- Promoting use of assessments and data for school and district improvement
- Improving outreach and communication with families and community
- Advocating for student learning and the profession

How will you know you have grown as a leader? What evidence of change do you expect to see?

The goal of this experience is to help you grow as a leader. You can use one experience or a collection of experiences to meet that goal. It is our hope that you will use this as an opportunity for authentic growth.