Parent/Athlete Handbook
2019-2020

DISTRICT ATHLETIC DEPARTMENT
Springfield High School
701 East Home Road
Springfield, Ohio 45503
937-505-4319
www.scsdoh.org
Our Heritage

Springfield High School

Springfield High School reopened in 2008, following a long history of public secondary education in Springfield. The earliest Springfield High School existed from 1855-1859, after which it was replaced by private high schools. A public high school education was again provided in 1867 and Central High School was constructed in 1875 to serve as Springfield’s high school. In 1911, a new Springfield High School was opened on South Limestone Street to serve the increasing population of Springfield. It served as Springfield High School until 1960, when it became Springfield South High School, after the construction of Springfield North High School on Home Road. The two schools were united in 2008 with the construction of a new Springfield High School to meet the needs of Springfield students.

High Schools & Athletic Facilities

On November 5, 2010, the Springfield City School District celebrated the heritage of our buildings and named athletic facilities. Local historians worked with the District to provide historical information for plaques dedicated at each location.

Evans Stadium

Construction of Evans Stadium began in 1935, following approval of an application for Works Project Administration (WPA) funds to build a stadium large enough to accommodate the crowds for Springfield High School football games. The new stadium was built for $95,000, to which the school athletic fund contributed $15,000. The stadium seated 7,000 people and was considered to be one of the best in the state. The stadium also included a one-quarter mile track with a 220-yard straightaway, as well as facilities for all field events.

Competed in 1936, Evans Stadium was named for Dr. Charles Wesley Evans, a highly respected physician for 64 years and member of the Springfield City Board of Education for sixteen years. Dr. Evans served as the President of the School Board for eleven years.

C. Duane Baker Way

C. Duane Baker served as Athletic Director of Springfield South High School from 1981 to 1995 with such distinction that the street adjacent to the main entrance to Evans Stadium, Wilson Avenue, was renamed C. Duane Baker Way.
SCSD Athletic Department

District Athletic Office
701 E. Home Road
Springfield, Ohio 45503
937-505-4319 (office)
937-505-2992 (fax)

Athletic Director
Michael Dellapina
937-505-4317
dellapinamr@scsdoh.org

Athletic Secretary
Rhonda West
937-505-4319
westrl@scsdoh.org

District Athletic Web Pages
• www.scsdoh.org
• www.GWOCsports.com
• https://springfield-oh.finalforms.com
• www.ohsaa.org
Springfield High School Athletic History 1909-2019

State Champions
Basketball 1925, 1950
Cross Country 1938, 1940
Football 1932, 1952
Boys Track 1957, 1958

State Runner-Up
Baseball 1943
Football 1959
Boys Track 1942, 1952, 1953

Southwest District Champions
Baseball
1940, 1943, 1956, 1957, 1958

Boys Basketball

Boys Cross Country

Boys Golf

Boys Track

Conference Champions
Boys Basketball
1950, 2017, 2019

Boys Cross Country
1951

Football
1955, 1959, 2010, 2018

Softball
2019

Boys Track
1958, 1960

Volleyball
2009

OHSAA Football Playoffs
2009, 2010, 2016, 2018

Revised 07/2019
Student/Athlete Expectations

Sportsmanship
Players, staff members and other team personnel are governed by the sportsmanship policy established by the Ohio High School Athletic Association. It states that any team member or staff member ejected for unsportsmanlike conduct or flagrant foul shall be ineligible for contests for the remainder of that day as well as for all contests in that sport until two regular season/tournament contests (one in football) are played at the same level as the ejection.

If the ejection occurs in the last contest of the season, the student or staff member shall be ineligible for the same period of time stated above in the next sport in which the student or staff member participates. A student or staff member under suspension may not sit on the team bench, enter the locker room or be affiliated with the team in any way traveling to, during, or traveling after the contest(s).

A student who is ejected a second time shall be suspended for the remainder of the season in that sport. A staff member who is ejected for a second time will be suspended indefinitely and required to attend a mandatory conference with the OHSAA commissioner.

Equipment
Each athlete will be issued equipment, which is the property of the school District, and athletes are expected to maintain each item of equipment. Please follow care instructions located within most cloth items. All equipment is to be returned at the end of each season. The coach will notify squad members who fail to return equipment and the Athletic Office will assess the cost of this missing equipment. The coach will inform delinquents that they will not receive any athletic awards until they meet this obligation. Grades and credits are not made available to any student, graduate or to anyone requesting same on his/her behalf until all fees and fines for that student have been paid in full. Participation in extracurricular field trips will not be permitted unless payment has been received. Students will be prohibited from participating in commencement exercises unless payment has been received.

Attendance
Student athletes must be in attendance a minimum of one half of the regular school day to be eligible to practice or participate in a contest.

Enforcement of Rules
Because there are different levels of rules (team, athletic department, school and school district rules) that student athletes must obey there has to be different levels of people enforcing those rules. In general, rule enforcement will occur as follows:

- Team Rules – Assistant Coach(es) and Head Coach
- Athletic Department Rules – Head Coach and Athletic Director(s)
- School Rules – Athletic Director(s), Principal, Dean
- School District Rules – Building Administrator and Superintendent or his designee

It is important to note that some rule violations could involve violations at several levels, thus having multiple people from several levels involved.
CODE OF CONDUCT
The administration and coaching staff of the Springfield City School District believe that a “Code of Conduct” is essential for athletes. Each student athlete is expected to conduct himself/herself in an exemplary manner while a member of the Springfield team. By participating in athletics to the maximum of his/her ability the athlete contributes to the reputation of his/her school. He/she assumes a leadership role when on the athletic squad. The student body and citizens of the community know the athletes. They are on stage with the spotlight on them. The student body, community, and other communities judge a school by the athlete’s conduct and attitudes both on and off the field. Because of this leadership role, athletes can contribute greatly to school spirit and community pride. Behaviors which do not exemplify the spirit of student-athlete participation are subject to scrutiny by school personnel.

DEFINITIONS:

Hazing
Hazing activities are prohibited. No administrator, faculty member, or other employee shall encourage, permit, condone, or tolerate hazing. No student shall plan, encourage, or engage in any hazing. Hazing is defined as doing any act or coercing another, including the victim, to do any act of initiation into any student, or other organization that causes, or creates a substantial risk of causing mental or physical harm to any person. Permission, consent, or assumption of risk by an individual subjected to hazing does not lessen the prohibition contained in this policy. All District employees are required to be alert to possible situations, circumstances or events which might include hazing. If an employee discovers that hazing has, will or might occur, the students involved shall be informed that hazing is prohibited and shall be directed not to engage in hazing. All hazing incidents shall be reported immediately to the Superintendent or designee. This policy shall be distributed to all students and school District employees. Failure to follow this policy could result in discipline and subject the violator to civil and criminal penalties.

Harassment

Verbal
1. Written or oral innuendoes, comments, jokes, insults, threats, or disparaging remarks concerning a person’s gender, national origin, religious beliefs, etc. toward a fellow student, staff member, or other person associated with the District.
2. Conducting a “campaign of silence” toward a fellow student, staff member, or other person associated with the District by refusing to have any form of social interaction with the person.

Non Verbal
Placing objects, pictures, or graphic commentaries in the school environment or making insulting or threatening gestures toward a fellow student, staff member, or other person associated with the District.

Physical
Any intimidating or disparaging action such as hitting, hissing, or spitting on a fellow Student, staff member, or other person associated with the District.
Any student who believes that he/she is the victim of any of the above actions or has observed such actions taken by another student, staff member, or other person associated with the District should immediately contact school personnel.

**SPRINGFIELD CITY SCHOOL DISTRICT CODE OF CONDUCT** (See Appendix A)

**Repeated Violation of School Rules**
A student shall not repeatedly fail to comply with school rules and regulations or directions of teacher, student teachers, teacher aides, coaches, principals, or other authorized school personnel during any period of time when he/she is properly under the authority of school personnel. Such behavior may lead to removal from school-sponsored activities and events.

1. All rules and regulations listed in any Springfield City School District publications apply to all athletes. These rules and regulations apply during practices, contests, and at all times while under the direction of the Springfield City School District.

2. The rules and regulations of the Ohio High School Athletic Association shall govern the eligibility of the athlete to participate in interscholastic contests.

3. All athletes in grades 7 – 12 must have a minimum GPA of 1.67 from the previous grading period to be eligible to participate in athletics and pass at least five full credit courses (or the equivalent) from the immediately preceding grading period to be eligible to participate in athletics in the Springfield City School District. (per OHSAA Guidelines)

4. Any athlete who uses or possesses tobacco in any form including, but not limited to, cigarettes, cigars, clove cigarettes, chewing tobacco, snuff, alternative nicotine products, electronic cigarettes and any other forms of tobacco:
   A. On the first offense, the athlete may be removed from athletic participation, including practice or organized conditioning programs, for a period of seven (7) calendar days and enroll in a smoking cessation class.
   B. On the second offense in the same season, the athlete may be removed from participation for the remainder of the same season of that sport. Students so removed may not participate in another sport during the same season.

5. Springfield Athletic Department Substance Abuse Policy
   A. If there is a reasonable suspicion while a member of an athletic team, any athlete who uses, misuses, possesses, or stimulants, alcohol, depressants, hallucinogenic drugs, or toxic vapors not specifically prescribed for that athlete by a physician, shall be ineligible from participation in athletics for 20% of the season. In order for eligibility to be reinstated in athletics, the student must agree to the following:
      - Drug test within 24 hours at a location approved by the District (at athlete’s expense)
      - If a positive result is obtained, the student must satisfactorily participate in a District approved assessment
      - Student must satisfactorily participate in any prescribed intervention program
      - After successful completion of any/all of the above, the student will be eligible to return to their team
B. On any second offense, the student/athlete will be removed from participation for the remainder of the school year.

C. Any student/athlete with 3 substance abuse policy violations will be denied the privilege of athletic participation in the Springfield City School District.

6. Student discipline records will be checked at regular intervals during the seasons. If the student has been suspended from school, the student will also be denied participation in all school activities during that time period.

Additionally, upon returning to school, the student/athlete shall be ineligible to participate for a period of time equal to the length of the suspension. Denial of participation will be measured in calendar days not simply school days.

*If any athlete has been suspended for 16 days during the school year; he/she will be ineligible for the remainder of the school year.

7. All rules violations will be reported to a school administrator and athletic director, and a hearing will be conducted to determine the extent of that reported violation. If, at the conclusion of the hearing, the athlete is found in violation of the reported infraction, subsequent removal from the athletic participation will take place. The athlete has the right to appeal any penalty assessed.

8. In order to receive an award for participation in athletics, the athlete must have attended all official team functions unless excused by the coach; the athlete must be a member of the team in good standing at the end of the season and will be expected to attend the athletic awards program for their sport, unless excused by their coach or athletic director.

9. Athletes coming out for a team must do so within five (5) days of the official OHSAA start date, unless approved by the coach and athletic director. Students may not join a team once official squad selections have been determined.

10. Once a student attains the age of 20, the student will no longer be eligible for athletic competition regardless of where the 20th birthday falls in relation to the sport season in grades 9-12. If a student enrolled in grades 7th or 8th attains the age of 15 before August 1st, that student shall be ineligible in middle school athletics for the school year commencing in that calendar year. (per OHSAA) *Exceptions to this bylaw do exist (see Athletic Director)*

11. Athletes will also be governed by any additional written rules presented to them by their coach, unless such rule(s) conflict with state law, OHSAA rules or regulations, school District policy, rule, or regulation.

12. When an athlete quits a team, is ruled academically ineligible, or removed for disciplinary reasons, they may not attend or participate in any athletic related activity with Springfield City School District until current sport season is completed unless otherwise authorized by administration.
Springfield City School District – Athletic Parent Information

Health Insurance
It is the sole responsibility of the parent/guardian to see that their child is covered by his/her own health insurance prior to participation in practice or contest since Springfield City School District does not provide any such coverage.

Final Forms
The Springfield Athletic Department has transitioned to an online collection process for all required athletic documents. Parents and students must register online at https://springfield-oh.finalforms.com before your student athlete may try out for an athletic team. Student are not considered eligible until the online process is complete.

The following information is required through Final Forms:
- Contact information
- Health History and Medical Profile
- Emergency Medical Authorization
- Assumption of Risk
- OHSAA Pre-Season Meeting Presentation
- OHSAA Student/Athletic Eligibility
- Concussion Acknowledgement
- ImPACT Testing Consent
- Springfield City School District Athletic Handbook Acknowledgement
- OHSAA Authorization
- Current Physical (valid for 1 calendar year)

Transportation
It is the expectation of the Springfield City School District that athletes travel to and from athletic events via District transportation. The only exception to this rule is when an unusual circumstance occurs and the parent/guardian of the student athlete fills out an alternate transportation request form at least one day before the aforementioned event.

Parent Coach Relationship
Both parenting and coaching can be extremely difficult. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to children. As parents, when your children become involved in our program, you have a right to understand what expectations are placed on your children. This begins with clear communications from the coach of your child’s program.

Communication You Should Expect From Your Child’s Coach
1. Philosophy of the coach
2. Expectations the coach has for your child and all players of the team
3. Locations and times of all practices and contests
4. Team requirements, i.e., fees, special equipment, off-season conditioning
5. Procedure should your child be injured during participation
6. Discipline that results in the denial of your child’s participation
7. Your child will be treated with dignity and respect
Communication Coaches Expect From Parents
1. Concerns expressed directly to the coach
2. Notification of any schedule conflicts
3. Specific concerns in regard to a coach’s philosophy and/or expectations

Philosophy And/Or Expectations
As your children become involved in athletics in the Springfield City School District, they will experience some of the most rewarding moments of their lives. It is important to understand that there may also be times when things do not go the way your child wishes. At these times, discussion with the coach is encouraged.

Appropriate Concerns To Discuss With Coaches
1. The treatment of your child, verbally, mentally and physically
2. Ways to help your child improve
3. Concerns about your child’s behavior

It is very difficult to accept your child not playing as much as you may wish. Coaches are professionals; they make judgment decisions based on what they believe to be best for all students involved. As you have seen from the list above, certain things can and should be discussed with your child’s coach. Other things such as those that follow must be left to the discretion of the coach.

Issues Not Appropriate To Discuss With Coaches
1. Playing time
2. Team strategy
3. Play calling
4. Other student athletes

There are situations that may require a conference between the coach and the parent. These are to be encouraged. It is important that both parties involved have a clear understanding of the other’s position. When these conferences are necessary, the following procedure should be followed to help promote a resolution to the issue of concern.

Concerns
1. Call to set up an appointment with the coach
2. If you cannot contact the coach, call the Athletic Director – he will set up the meeting for you
3. Please do not attempt to confront a coach before or after a contest or practice. These can be emotional times for both the parent and the coach. Meetings of this nature do not promote resolution.
The Next Step

What Can A Parent Do If The Meeting With The Coach Did Not Provide A Satisfactory Resolution?

1. Call and set up an appointment with the Athletic Director to discuss the situation
2. At this meeting, the next appropriate step can be determined

Since research indicates a student involved in co-curricular activities has a greater chance for success during adulthood, these programs have been established. Many of the character traits required to be a successful participant are exactly those that will promote a successful life after high school. We hope the information provided makes both your child’s and your experience with the Springfield School District Athletic Program more enjoyable and less stressful.
Appendix A

Springfield City School District Code of Conduct

General Guidelines for Discipline
The Springfield City School District’s Board of Education adopts guidelines and policies based upon the federal and state laws that guarantee certain rights for parents and students. Accordingly, individual rights of students will be weighed against the safety and welfare of the majority of students in the schools.

The code of conduct applies to all Springfield City School District Students:
- While they are being transported to or from school, at public expense, on a school bus, a school-sponsored vehicle;
- While they are at a Springfield City School District bus stop as it relates to all District property and vehicles;
- While they are on school ground before, during, and after school hours;
- When they are engaged in a school-sponsored activity on the school premises or away from school premises;
- At all times whenever a student’s conduct is related to school or school activities.

It is the responsibility of the school principal (or designee), faculty and school staff to help students and parents understand and follow the Student Code of Conduct. Parents are encouraged to read and discuss this handbook with their children in order to help them be more successful at school.

Vision for a Positive School Climate

The purpose of the Springfield City School District Student Code of Conduct is:
- To provide clear and explicit expectations and rules governing student behavior, activities, and discipline;
- To provide a framework for building a safe and orderly learning environment;
- To identify guidelines for teaching and encouraging positive behaviors necessary to meet the district’s behavior initiative; and
- To describe methods of corrective instruction and consequences for responding to violations of the rules.

Springfield City School District Student Code of Conduct provides examples of expected behaviors, definitions of behavior infractions including its severity (Level 1, 2, or 3), and possible corrective strategies. Some definitions include examples. Examples are not intended to be exhaustive lists; that is, the behaviors covered by the definitions include, but are not limited to, the examples given. The building administrator has the discretion to determine which Level a student’s behavior falls, regardless of where the definition is located within this document, based on the facts and circumstances of each individual situation. Persistent violations or offenses, (two or more either all Level 1 or in combinations with Level 2), of the Student Code of Conduct or violations of criminal laws are considered incorrigible conduct. Prompt and effective corrective actions will be taken to address these behaviors.
Springfield City School District students are prohibited from engaging in behavior that will endanger or threaten to endanger the safety of others, damage property, impede the orderly conduct of the school program, or interfere with the orderly implementation of the desegregation plan. All provisions of the special education laws (IDEA) are considered to govern the administration of discipline in Springfield City Schools District. Consequently, some provisions of this handbook may not apply in some cases where a student’s program is determined by an approved Individual Education Plan (IEP).

*Springfield City School District Schools will have a safe and orderly learning environment as evidenced by positive student behavior, reduction of suspensions, and increased student learning performance indicators.*

**Rights of Students and Parents**

In public schools, parents and students have certain rights given by federal and state laws... The Springfield City School District's Board of Education adopts guidelines and policies based upon these federal and state laws. Accordingly, the individual rights of students will be weighed against the safety and welfare of the majority of students in the schools.

Every Springfield City School District Student and Parent have the right to due process of law.

- Before a student is suspended, the student has the right to receive written notice of the reason for the intended suspension and an opportunity for an informal hearing.
- Before a student is expelled, the student and parent have the right to receive written notice of the reason for the proposed expulsion and an opportunity for a formal hearing. In both instances, parents will be given the opportunity to appeal the disciplinary action.

As a Springfield City School District student, you have the right to expect:

- A free education in a positive learning environment.
- That the school you attend will be a safe and secure place.
- That you will not be subjected to discrimination.
- That you will be provided with the school rules and regulations.

As a Springfield City School District student, you have the personal responsibility to:

- Know and obey rules and laws which govern their conduct while at school or on school property.
- Do your part to create a positive environment at your school by working toward academic excellence, striving for perfect attendance, and participating in school activities.
- Respect the dignity and worth of yourself, your fellow students, teachers and school staff.
- Respect the authority of teachers, school administrators and other authorized personnel in maintaining discipline.
- Behave in a way that does not disrupt the educational process or lead to physical or emotional harm.
- Learn problem-solving skills to effectively handle conflict situations in an effort to avoid disrespectful and harmful behavior.
The examples listed throughout the Student Code of Conduct are not intended to be a complete list of offenses that may result in disciplinary action. Any act that disrupts learning and threatens the order and safety of students and the school environment will be considered for disciplinary action.

Similarly, a student’s rights in regards to decisions concerning searches to persons or property will be balance by the responsibility of the school to protect the welfare of all students. Lockers/cubbies and desks are property of the school system and are on temporary loan to students and are subject to examination by school personnel at anytime.

The Student Code of Conduct Applies to all Springfield City School District Students:

- On school grounds before, during and after school hours
- At any other time when the school is being used by a school group
- Off school grounds at a school activity, function or event
- On a school bus, a school-sponsored vehicle, or at a Springfield City School District bus stop as it relates to all District property and vehicles
- Whenever a Springfield City School District student represents his or her school
- At all times, whenever a student’s conduct is related to school or school activities
# Level 1 Behaviors & Intervention Strategies

<table>
<thead>
<tr>
<th>School Wide Behavioral Expectations</th>
<th>Examples of Expected Behavior</th>
<th>Infraction of Behavioral Expectations (Level 1)</th>
</tr>
</thead>
</table>
| **BE SAFE**                        | • Stay in assigned area  
• Follow directions  
• Obey classroom/school rules | • Class disturbance  
• Leaving classroom or assigned location without permission  
• Violating Local School Rules |
| **BE RESPECTFUL**                  | • Follow school rules  
• Demonstrate positive social skills | • Profanity  
• Class disturbance |
| **BE RESPONSIBLE**                 | • Be at school on time and attend regularly  
• Follow the expected dress-code | • Excessive tardiness  
• Clothing does not follow the dress code |

### Possible Corrective Strategies
Multiple options may be selected from the list below depending on the individual students’ needs. This is not intended to be an exhaustive list. Items are not listed in a progressive manner.

- Reteach the behavioral expectation
- **Mandatory** student conference
- Parent contact/conference
- Loss of Privileges
- Require the student to complete a community service task/special assignment
- Have the student choose a method of apologizing to making amends to those harmed or offended
- Time out
- Provide a reflective activity to think about what happened
- Detention, during which the student completes the work
- Buddy Room (i.e. partner class)
- In School Suspension
- Building level behavioral curriculum activities
- Create a behavior/school contract that includes expected student behaviors, as well as consequences for infractions and incentives for demonstrating expected behaviors
- Turn clothing around and send home a dress code violation notice, request parents bring a change of clothes or send students home to change clothing and return to school
- Referral to Truancy Officer or Guidance Counselor
- Referral to Court Mediation Process
- Referral to Intervention Assistance Team (IAT)
- Alternative Learning Center
- Out-of-School Suspension for up to 10 school days
Definition of Terms for Level 1 Behaviors

Level 1 Behaviors- (conduct that impedes the orderly operation of classrooms, schools and/or district vehicles) cover students who commit, attempt to commit, aid or abet the commission of, conspire to commit, or participate in any manner, even though unaccomplished, any of the offenses designated in this section. A student found to have engaged in behavior that is classified as a Level 1 offense may be removed from the building.

Disturbance
Acts, behaviors, or conduct in the classroom or in the school or upon school grounds that disrupts the educational process. See Board Policy JFC and Student Handbook “Unacceptable Types of Student Conduct: Administrative Regulations”.

Dress Code
Dressing or grooming in a manner that disrupts the teaching or learning of others as determined by local school communities; including, but not limited to, ski masks; hats; doo rags; bare midriffs; clothing with drug, alcohol, sex, vulgar or hate messages; skirts or dresses above mid-thigh; pants worn below the waist line; or any full-face covering(s) are prohibited. Dress and grooming will be clean and in keeping with health, sanitary and safety requirements. When a student is participating in school activities, his/her dress and grooming will not disrupt his/her performance or that of other students or constitute a health threat to the individuals or other students. Dress and grooming will not be such as to disrupt the teaching-learning process. Head gear that impedes identification is not permitted. At a time when a student's personal hygiene and/or dress is inappropriate for the occasion, the student may be asked to turn their clothing around and have a dress code violation slip sent home, request that the parents bring a change of clothes to school or required to return home to change and return to school, or be put in the custody of the parent or guardian to make suitable adjustment appropriate to the school atmosphere. (Fulton Elementary School students only: Refer to school uniform policy.) See SCSD Board Policy JFCA and the Student Handbook “Dress and Grooming”.

Excessive tardiness & Early release
The repeated failure to report, without an acceptable excuse, to school, classroom, other instructional area after the “tardy bell” or leaving school prior to the release of school. See Board Policy JE/JED/JEDA/JEDB and the Student Handbook.

Profanity
Swearing and/or cursing in school buildings, on school buses/vehicles or on school grounds. See Board Policy JFC, and the Student Handbook “Unacceptable Types of Student Conduct: Administrative Regulations”.

Violating Local School Rules
Noncompliance with established procedures for playground activities, hallway behavior, proper assembly conduct, use of the lunchroom facilities, and/or codes of conduct that are specific to respective buildings and school buses/vehicles. Students who acts as an accessory to (e.g., assisting, planning, participating, and/or encouraging) any violation of school rules are subject to the same corrective action as students, who are actively involved in committing such offenses. See Board Policy JFC and the Student Handbook “Unacceptable Types of Student Conduct: Administrative Regulations”.

### Level 2 Behaviors & Intervention Strategies

<table>
<thead>
<tr>
<th>School Wide Behavioral Expectations</th>
<th>Examples of Expected Behavior</th>
<th>Infraction of Behavioral Expectations (Level 2)</th>
</tr>
</thead>
</table>
| BE SAFE                            | • Keep your hands and feet to yourself  
• Solve problems peacefully  
• Be aware of your surroundings  
• Remain in assigned area | • Fighting  
• Threats to Staff/Students  
• Inappropriate Bus Behavior  
• Inciting to Fight and/or Contributing to a Disruptive Situation  
• Leaving school without permission |
| BE RESPECTFUL                     | • Consider the feelings of others  
• Use polite words  
• Use impulse control  
• Accept and respect others when the answer is “no” | • Insubordination/Not following directions from school personnel  
• Inappropriate Contact  
• Verbal Abuse |
| BE RESPONSIBLE                    | • Tell the truth  
• Follow school rules  
• Take care of school property  
• Keep your school clean | • Forgery/Falsification  
• Violations of School/Class Rules  
• Inappropriate Use of Electronic Devices  
• Destruction of School Property/Inappropriate Internet Use |

### Possible Corrective Strategies

Multiple options may be selected from the list below depending on the individual students’ needs. This is not intended to be an exhaustive list. Items are not listed in a progressive manner.

- Restitution
- Require class-by-class check-ins with staff member for a set period of time
- Arrange linkage with counseling agency
- Create a home/school communication system

- Complete a Functional Behavior Assessment/Behavioral Plan
- Identify mentor and establish a schedule of activities related to school performance
- Out of School Suspension for up to 10 school days

Also include Corrective Strategies in Level 1
Definition of Terms for Level 2 Behaviors

Level 2 Behaviors - (serious misconduct) cover students who commit, attempt to commit, aid or abet the commission of, conspire to commit, or participate in any manner, even though unaccomplished, in the commission of any of the offenses designated in this section. A student found to have engaged in behavior that is classified as a Level 2 offense may be removed from the building.

Destruction of School Property
Loss, destruction, defacement, inappropriate use of textbooks, media center materials, computers and/or computer related materials. All students are required to comply with the district’s internet acceptable usage guidelines. See Board Policy JFC/JFCB and the Student Handbook “Unacceptable Types of Student Conduct: Administrative Regulations”.

Fighting
The physical altercation between two or more students. See the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations”.

Forgery/Falsification
Acts, not limited to, falsifying school records, forging signatures, making or providing false statement, cheating, counterfeiting, plagiarism, bribery, and/or using an unauthorized computer user ID or password, or unauthorized use of teachers’ manuals or textbooks. See the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations”.

Inappropriate Bus Behavior
Any behavior or action that distracts a bus driver, causes a dangerous situation or disturbs the orderly operation of a bus. Students must comply with the Ohio Department of Transportation (ODOT) regulations posted on the bus. Eating, drinking, being out of seat, transporting of animals or glass containers, spitting, throwing of any objects, extending any body parts through a school bus/vehicle window, or using the emergency exit when there is no emergency are prohibited. State law prohibits parents or any unauthorized individual from boarding or impeding the orderly boarding or departing of students on school buses. See Board Policy JFCC/EEACC and the Student Handbook “Student Conduct on School Buses”.

Inappropriate Physical Contact
No fondling, touching, or kissing in school facilities, on school grounds, at school related activities, or while on buses transporting students to and from school related events. See Board Policy AC/ACAA and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations”.

Inciting to Fight and/or Contributing to a Disruptive Situation
The promotion to engage another student in physical conflict and/or continuous harassment and/or the promotion of misconduct for any purpose. See the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations”.

Insubordination
Refusal to comply with a reasonable request from school personnel or disobeying any general rule of the school, including not following directions of teachers, school administrators, or other staff members (e.g., refusing to leave an area or stop engaging in aggressive/disruptive behavior). See the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations”.

Leaving School without Permission
Leaving class, school, or school grounds during the designated school day without first obtaining permission from the principal or principal’s designated representative and/or not reporting or returning to class or school activities. See the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations”.

g
**Possession of Electronic Devices**
Devices that impede or interrupt the educational process including, but not limited to, video games, beepers, cellular phones, radios, CD/tape players, MP3 players, laser pens and others. See Board Policy JFCK and the Student Handbook, “Possession of Electronic Device: and “Unacceptable Types of Student Conduct: Administrative Regulations”.

**Possession of Tobacco or Tobacco Products**
Smoking or the use of any tobacco products shall be prohibited on all lands and inside all facilities and motor vehicles owned or leased by the district. The use of or the possession of any form of tobacco or tobacco products while in or upon the school premises or in any area under the control of the District or at any activity supervised by any school within the district. See Board Policy JFCG/JFCI and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations”.

**Repeated Violations of School Rules**
Persistent offenses (two or more) either all Level I or in combination with Level II or violations of the criminal laws. See the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations”.

**Threats to Staff**
Any threat by word or action to do violence to a staff member or his/her property, or the performance of any act that creates a well-founded fear within the staff member. See Board Policy AC/ACAA and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations”.

**Threats to Student**
Any threat by word or action to do violence to another student or his/her property, or the performance of any act that creates a well-founded fear within the student. See Board Policy AC/ACAA and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations”.

**Verbal Abuse**
Swearing, cursing and/or any profane or insulting remarks or gestures directed at any Springfield City School District staff member, volunteer, visitor, student, teacher or bus driver in school buildings, on school buses/vehicles or on school grounds. See Board Policy AC/ACAA and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations”
# Level 3 Behaviors & Intervention Strategies

<table>
<thead>
<tr>
<th>School Wide Behavioral Expectations</th>
<th>Examples of Expected Behavior</th>
<th>Infraction of Behavioral Expectations (Level 3)</th>
</tr>
</thead>
</table>
| BE SAFE                            | • Treat your body, as well as others, with respect  
• Ask for help if you are not safe  
• Solve problems peacefully   | • Arson  
• Assault/Battery  
• Bullying  
• Gang Behavior  
• Use/ Possession/ Distribution of Weapon  
• Use/ Possession/ Distribution of Alcohol and Drugs   |
| BE RESPECTFUL                     | • Accept refusals gracefully  
• Consider the feelings of others  
• Accept and respect others when the answer is “no”   | • Extortion  
• Sexual misconduct  
• Racial, ethnic or sexual harassment   |
| BE RESPONSIBLE                    | • Obey laws  
• Choose the right time to celebrate  
• Stay out of other people’s property  
• Ask before borrowing   | • Gambling  
• Vandalism  
• Use/ Possession of Explosive devices  
• School disturbance  
• Bomb Threats/ False Alarms  
• Loitering/ Trespassing  
• Theft/ Attempt/ Possession  
• Conduct Outside of School Hours or Away from School   |

## Possible Corrective Strategies
Multiple options may be selected from the list below depending on the individual students’ needs. This is not intended to be an exhaustive list. Items are not listed in a progressive manner.

- Mandatory administrative referral
- File charges if law is broken
- Work with juvenile court
- Out of School Suspension for up to 10 school days
- Recommendation for out of school expulsion for up to 80 school days or more depending on the offense

**Also include Corrective Strategies listed in Levels 1 and 2**
DEFINITION OF TERMS FOR LEVEL 3 BEHAVIORS

Level 3 Behaviors - (illegal and/or serious misconduct that is life or health-threatening as defined by state, county, or federal laws and/or school standards). A student found to have engaged in behavior that is classified as Level 3 may be removed from the school immediately and recommended for expulsion.

Arson
Setting fire, or attempting to set fire to school property, any property belonging to, rented by, or on loan to the school district, or the property of persons employed by the school or in attendance at the school. See Board Policy JFC and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations”.

Assault/Battery
An attack, whether physical or with an instrument, that is designed as or used as a weapon on any staff member(s) or student(s) who has not participated in or provoked the action or any act causing physical abuse or injury. Such behavior shall not be limited to occurrences on school property, in school buses/vehicles or at any school-sponsored activities. See Board Policy JFC/KGB and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations”.

Bomb Threats/False Alarms
Making a false statement regarding the possession or location of explosive materials. Reporting a fire when no fire exists or attempting to activate the fire alarm system on school property or buses. See Board Policy JG and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations”.

Bullying
Hazing means doing any act or coercing another, including the victim, to do any act of initiation into any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person. Bullying, harassment and intimidation is an intentional written, verbal or physical act that a student has exhibited toward another particular student more than once. However, bullying that is sufficiently severe, persistent, or pervasive to rise to the level of harassment need not be intentional to constitute harassment, and depending on the pervasiveness or severity of the behavior, may not have to occur more than once to amount to harassment. The behavior causes either mental or physical harm to the other student. This behavior is prohibited on school property or at a school-sponsored activity. Prohibited activities of any type, including those activities engaged in via computer and/or electronic communications devices, are inconsistent with the educational process and are prohibited at all times. No students are permitted to plan, encourage or engage in any hazing and/or bullying. See Board Policy JFCF and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations”.

Racial, Ethnic or Sexual Harassment
Unwelcome sexual advances or comments, including request for sexual favors, unwanted or offensive touching, racially derogatory comments, jokes, slurs, or remarks. See Board Policy ACAA Harassment/Discrimination.

Conduct Outside of School Hours or Away from School
Any conduct outside of school hours or away from school that may adversely affect the educational process or endanger the health, safety, morals, reputation, and/or well-being of other students, teachers, or other employees of the school system. See Board Policy JFC and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations”

Use/Possession of Explosive Devices
Handling, using, threatening to use or transporting any explosive devices/items that eject or release a spray, foam, gas, spark, fire, smoke, or odor. Items may include, but are not limited to, bullets; ammunition; fireworks; smoke bombs; paint bombs; stink bombs; homemade bombs including gasoline, kerosene, explosive or
corrosive chemicals; or any explosive aids, devices and caps, or items which by virtue of their shape or design
give the appearance of the aforementioned. See Board Policy JG and the Student Handbook, “Unacceptable Types
of Student Conduct: Administrative Regulations.”
Extortion
Solicitation of money or anything of value from another person in return for protection or in connection with a threat to inflict harm. See Board Policy JG and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations.”

Gambling
Betting money or items on card games, dice games, the outcome of games or activities and/or possession of gambling materials or paraphernalia. See Board Policy JG and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations.”

Gang Behavior
Determined gang behavior(s) whether a member, imitator or by verbal admission that includes, but is not limited to, recruiting gang members; wearing gang colors; or using hand gestures/signals, graffiti, literature, names, rap, pictures, or other paraphernalia, whether in possession of or on the person, school grounds, school buses, or in a locker. See SCSD Board Policy JFCEA and the Student Handbook, “Gang Related Activity.”

Intent/Sale, Distribution of Drugs or Paraphernalia
Attempting to sell or distribute any drugs including prescription and over-the-counter medicines, chemicals substances, and all other legal/illegal substances (including look-alike drugs). Drug related paraphernalia includes, but is not limited to, pipes, clips, rolling papers, and other items used or related to drug use. No such items shall be in possession at school-related activities, buses, or in students’ desks or lockers; neither shall they be found any place on any property of the Springfield City School District. See Board Policy JFCG/JFCI and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations.”

Loitering/Trespassing
Refusing to leave any school property after being instructed by school staff or law enforcement staff or visiting/returning to school property during the instructional day without appropriate authorization. See Board Policy JG and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations.”

Use/Possession/Distribution of Alcohol
Possessing, carrying, concealing, consuming, distributing or showing evidence of having consumed alcoholic beverages. See Board Policy JFCH and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations.”

Use/Possession/Distribution of a Dangerous Weapon
Possession of, on or about their person (locker, desk, book bag, bus, etc.) or at school/school-related activities, a weapon, device, instrument, rattail comb, material or substance (designed as a weapon or used as a weapon) that is capable of causing death or serious bodily injury. This also includes, but is not limited to, gas repellent, stun gun, razor, chemical sprays, ax handles, or martial arts devices (e.g., throwing stars, nunchakus, darts, blackjacks, chains, clubs, metal/brass or any artificial knuckles, rings, pipes, studded or pointed bracelets. Possession of any knife (e.g., Bowie dirk, lock blade, hunting, pen, pocket, switchblade, box cutter, utility knife of any size) on or about their person (e.g., locker, desk, book bag or bus). This also includes any razor (e.g., straight, regular, retractable, double or single edge). Possession of a knife may result in an expulsion for one full year. See Board Policy JFCJ and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations.”

Use/Possession/Distribution of Drugs
Possessing, carrying, and/or concealing drugs or items that may be considered as look-alike drugs or substances represented to be drugs of the seller or distributor and/or thought to be drugs by the buyer or receiver. See Board Policy JFCG/JFCI and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations.”
Racial, Ethnic or Sexual Harassment
Unwelcome sexual advances or comments, including request for sexual favors, unwanted or offensive touching, racially derogatory comments, jokes, slurs, or remarks. See Board Policy JG/AC/ACAA and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations” and “Sexual and Other Forms of Harassment.”

School Disturbance
Acts which cause disruption of the school environment and/or threaten the safety or well-being of other students and/or staff, which may include, but is not limited to, walk-outs, sit-ins, rioting, picketing, trespassing, reckless or careless operation of a vehicle on or near school property or near a school bus or inciting disturbances, threats to the school, pranks, or actual violence during a period of disruption. See Board Policy JG and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations.”

Sexual Misconduct
Engagement of any sexual acts including, but not limited to, vulgar/obscene words or gestures, indecent exposure, possession of profane/vulgar/obscene material, possession/distribution of derogatory/offensive posters, cards, pictures, cartoons, graffiti, or drawings on school property/buses or at school-sponsored activities. See Board Policy JG/AC/ACAA and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations” and “Sexual and Other Forms of Harassment.”

Theft/Attempt/Possession
The unlawful taking or disposition of another’s property with the intent to deprive the person of the property. Receiving stolen property or attempted theft by deception, including public property, possession of stolen property, counterfeit items or missing items and/or possession of any federal, state or district mandated test(s). Students are encouraged not to bring inappropriate non-instructional or valuable items and large sums of money to school. The Springfield City School District will not be liable for any loss, stolen or damaged items brought to school. See Board Policy JG and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations.”

Use/Possession/Distribution of a Firearm
Possession of, on or about their person, handling, bringing to school/school-related activities, a gun (firearm). This includes, but is not limited to, loaded or unloaded firearms (e.g., pistol, blank pistol, signal/startup pistol, revolver, rifle, shotgun, pellet/B.B. gun, or look-alike firearm). Possession of a gun will result in an expulsion for one full year. The Superintendent may lessen this expulsion based on intent, age, previous discipline record, academic record, and/or disability on a case-by-case basis. See Board Policy JG and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations.”

Vandalism
Destruction/damage/attempts/threat/vandalism or threats to destroy/damage/deface school, private, or public property. This includes, but is not limited to, setting fires, attempting to destroy/damage/deface a school or staff property or property used by the school including, but not limited to, breaking windows, graffiti, destroying restroom fixtures, using paints or any other materials to deface school property (e.g., furnishings and equipment housed within or upon the school property). Student must make restitution for damage to school property. See Board Policy JG and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations.”

Violation of School Contract
Violations while on local school and/or system-wide contract, or violation of conditional enrollment in the school system. See Board Policy JG and the Student Handbook, “Unacceptable Types of Student Conduct: Administrative Regulations.”
**Glossary**

**Behavior Contract**
A school-wide/system-wide behavior contract by the school administrator or designee, Director of Student Services, or the Springfield City School District Board of Education outlining adherence to rules and regulations. Failure to abide by the Behavior Contract may result in further disciplinary action, including possible referral to the Director of Student Services for Expulsion. See Board Policy JG and the Student Handbook, “Discipline.”

**Detention**
The detaining of a student outside of regular school hours, either before school or after school. See Board Policy JG/JGB and the Student Handbook, “Discipline.”

**Excused absence**
An excused absence is defined by the Ohio law as personal illness, illness in the immediate family (mother, father, sister and/or brother), quarantine of home, death of immediate family member(s) (mother, father, sister, brother, grandmother and/or grandfather), an act of God, and those approved in advance by the principal upon written request by parent or adult. See Board Policy JE/JED/JEDA/JEDB and the Student Handbook, “Attendance at School.”

**Emergency Removal**
If a student’s presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, the Superintendent, principal, assistant principal or personnel employed to direct, supervise or coach a student activity program may remove the student from the premises. See Board Policy JGDA and the Student Handbook, “Discipline.”

**Expulsion**
Expulsion is the involuntary removal of a student from school by the Superintendent. Only the Superintendent may expel a student. Expulsion is the removal of a student for more than 10 days, but not more than one year. (In the case of special education students, a manifestation determination hearing must take place. An expulsion can extend beyond the end of the school year if there are fewer school days than expulsion days remaining. The Superintendent may apply any remaining part or all of the period of the expulsion to the following school year. See Board Policy JF/JFA/JG/JGE the Student Handbook, “Discipline” and “Due Process Rights”.

**Expulsion Hearing**
The Superintendent or designee will hear evidence presented by the student, parent(s)/guardian(s) and principal (i.e. witness statements). The Superintendent will consider recommendations ranging from returning the student to school, referring the student to an outside agency for intervention, referral to an alternate educational setting, suspension, expulsion, or permanent exclusion. See Board Policy JF/JFA/JG/JGE the Student Handbook, “Discipline” and “Due Process Rights.”

**In-School Suspension**
Exclusion from regular classes assigned by the principal or designee to a setting in the school building where class assignments are completed. The student may not attend or participate in extracurricular activities while assigned to this setting. See Board Policy JF/JFA/JG/JGD/JGE the Student Handbook, “Discipline” and “Due Process Rights.”
Out-of-School Suspension
The Superintendent, principals, assistant principals and other administrators may suspend a student from school for disciplinary reasons outlined in the Student Code of Conduct. No period of suspension is for more than 10 school days. Suspensions may extend beyond the current school year if, at the time a suspension is imposed, fewer than 10 days remain in the school year. The Superintendent may apply any or all of the period of suspension to the following year. See Board Policy JF/JFA/JG/JGD the Student Handbook, “Discipline” and “Due Process Rights.”

Parent/Guardian Conference
An opportunity for school administrator(s) and parent(s)/guardian(s) to discuss issues related to student academics, behavior and/or discipline. See Board Policy JG and the Student Handbook, “Discipline” and “Due Process Rights.”

Restitution
Parent(s)/Guardian(s) of students responsible for defacing or damaging school property/district vehicles are required to pay the cost of restoring or repairing the property. See Board Policy JG and the Student Handbook, “Discipline” and “Student Fines and Charges.”

Student Conference
An opportunity for school staff and student(s) to discuss issues related to the student’s academics, behavior and/or discipline. A written contract may be generated. See Board Policy JG the Student Handbook, “Discipline” and “Due Process Rights”.

Timeout
The temporary isolation of the student within the classroom or from classmates to another supervised setting within the school. See Board Policy JG and the Student Handbook, “Discipline.”

Truant
Habitual Truancy
A “habitual truant” is any child of compulsory school age who is absent without a legitimate excuse for five or more consecutive school days, seven or more school days in one month or 12 or more school days in a school year.

Chronic Truancy
A “chronic truant” is any child of compulsory school age who is absent without legitimate excuse for seven or more consecutive school days, 10 or more school days in one month or 15 or more school days in a school year. See Board Policy JEDA and the Student Handbook, “Student Attendance at School.”
Early Childhood Discipline Guidelines

Springfield City School Districts’ Preschool and kindergarten programs use a positive approach to classroom discipline, focusing on respect, responsibility and safety.

The teachers begin the process teaching positive behaviors and discipline on the first day of school by doing the following:

*Engaging the children in establishing these simple rules:*
  - We respect ourselves and each other.
  - We use our inside voices in the building.
  - We clean our space when we finish our work and our play.
  - We listen while others are talking.

*Organizing the classroom to achieve the goal of good classroom management.*
  - Planning activities that are appropriate and have a balance of active versus quiet activities throughout the day.
  - Showing concern, care and fairness to each child.
  - Consistently enforcing the rules and expectations.

Discipline in the preschool and kindergarten classroom is viewed as guiding the behavior of children. The ultimate goal of discipline is to help children learn how to engage in appropriate behavior.

Constructive, developmentally appropriate child guidance and management techniques are used at all times. The measures include, but are not limited to the following: timeout, reteaching, redirection, talking with the child and parent, praise for appropriate behavior and the establishment of these simple rules for the classroom.

For the few children who may be disruptive or unable to settle down to a routine, the school staff will develop a plan of action with the parent(s) to help the child.

*Positive discipline is based on the following guidelines:*
  - Respect for each child as a person.
  - Commitment to the care and well-being of each child.
  - Avoidance of cruel, harsh, corporal or unusual punishment.
  - Adherence to the appropriate separation places and times that are based on the age and developmental ability of the child.
  - Avoidance of any form of child abuse and neglect.
  - Opportunities for students to practice appropriate behavior.
Springfield City School District Middle School Team Rules

1. RESPECT
   Yourself, teammates, coaches, equipment, and the other teams.

2. STUDENT ATHLETES
   Academics come first. If you can't get things done in the classroom academically or behaviorally, your eligibility will be affected. You must be a student athlete.

3. TIME MANAGEMENT
   This means dressed and ready to begin practice at the scheduled practice time, including bus trips for away events.

4. ATTENDANCE
   A. If you are at school, you are to be at practice. If you miss school, you CANNOT practice or participate in the event. You must be in school for ½ of the school day to participate in an event that day.
   B. Having two unexcused practices means you will NOT participate in the following contest. Having 3 or more unexcused practices will result in removal from the team. Attendance will be taken at all team scheduled events.

5. CLASS ACT/SPORTSMANSHIP
   We represent the Springfield City School District and hold ourselves to a high standard of behavior. We WILL NOT tolerate fighting, disrespect, profanity or other behavioral issues.

6. TRANSPORTATION
   A. You are REQUIRED to ride to and from events on the bus. This includes games and after school practice sites.
   B. All athletes can be picked up following practices and events at the host school.

7. PERSONAL ITEMS
   You are responsible for taking care of all your items. You are welcome to lock items in the locker room. We are not responsible for lost or stolen items if they are not secured.

8. UNIFORMS
   You are responsible for washing and having all necessary uniforms on the day of the event. If you fail to bring your uniform, you WILL NOT be participating. If you damage your uniform or warm-ups, fines can/will be assessed.

9. SCHOOL DETENTIONS
   If you fail to serve a school detention you will not be able to participate in the next scheduled event or practice until the school detention is served.

If you have ANY questions, please contact one of your coaches or the SCSD Athletic Office at 937-505-4319

Sport: _______________________________ School: _______________________________ Grade: _____

Revised 07/2019
SPRINGFIELD HIGH ATHLETIC DEPARTMENT
TEAM RULES

__________________________________________  ________________________
Team  Coach

1. Participation is at the discretion of the coaching staff.
2. Players may be denied participation for disciplinary reasons.
3. Players who quit the team are responsible for notifying any coach immediately and returning all SCSD issued equipment.
4. Practice is necessary for team and individual success. Players are expected to attend every practice unless they are absent from school due to illness/injury or contact a coach prior to that practice. Failing to do so results in an unexcused absence, which may result in a denial of participation.
5. Be on time for practice.
6. Only the coaching staff can cancel a practice.
7. Report any injury of any type to a coach immediately.
8. If you see a physician or the trainer for an injury, you are not permitted to practice or compete until the head coach is given a note signed by the doctor or trainer stating you are physically able to practice and compete again.
9. You are expected to work diligently toward earning good grades in your school courses.
10. You are responsible for all equipment and uniforms issued to you. You will be charged for the full replacement cost for any equipment or uniform that is lost, damaged, or stolen.
11. There is zero tolerance on this team for violence or the use of illegal drugs, alcohol, and tobacco. Violations will result in players being denied participation.
12. There is zero tolerance on this team for any criminal activity. Violations will result in players being denied participation.
13. Treat all coaches, officials, spectators, and other players with respect and courtesy.
14. You are expected to follow all school rules as approved by the school board while on this team.
15. You are expected to follow all rules as established by the Ohio High School Athletic Association while on this team.

I have read these team rules and agree to follow them during the season. I also understand the consequences for any violations.

__________________________________________  ________________________
Player’s Signature  Date

__________________________________________  ________________________
Parent’s Signature  Date